



institutions of higher learning participated in the competition.



Medical schools attach great importance to this event. Firstly, propaganda and guidance should be done well in the early stage. Chinese and foreign medical students were found enthusiastic about participating. At the same time, a "joint working group" was set up by multi-sectoral teachers to work together, manage together and promote collaboratively. The number of excellent MBBS international students recommended by IMSA of Overseas Education Colleges and Chinese medical students of Grade 2016 recommended by medical teachers outperformed many students who initially signed up for training and competitions. Teachers of the working group conducted strict interviews and screening of students from the aspects of physiological knowledge, English proficiency, communication and expression ability. The Physiology Teaching and Research Department of the College appointed experienced teachers to provide professional training for students in their spare time. Training forms comprised of centralized guidance, online question answering, simulation competitions and other links. In particular, DEENADAYALAN VIJAY KUMAR, an outstanding graduate student, was invited to participate in, accompany and guide the whole process as a member of the training faculty. Also, Kondaveety

jeevitha trained and mentored students with ardor.



Six overseas students (Calvin Yee Fen Lee, Abraham Josphine Reeva, Shweta Sunnil Danane, Vincent Raja Sharmilla, Ankit Manubhai Gaudani, Keyur Pravin Kansagara) and four Chinese students (Zhu Ranlu, Wang Yangyang, Feng Xiaodun, Wu Kehan) were finally selected to join in the competition, forming two "Chinese-foreign mixed team". They were calm, cooperative and hard-working in the field. After four rounds of fierce competition, they finally won the "second prize" excellent result. It fully demonstrates the medical students's elegance in our university, and accumulates valuable experience for the exchange of Chinese and foreign students as well as for participating in various international competitions in the future.

English was the language of the competition. There were four rounds in the competition. The first and second rounds are written answers, and the third and fourth rounds were oral answers. Physiology was the main content of the competition, and it also involved pharmacology, pathophysiology, pathology and other basic medical disciplines.

The title was developed by Professor Hwee Ming Cheng of the University of Malaya, the sponsor of the International Physiology Knowledge Competition, and physiology teachers of several universities.

This competition provides a good platform for our medical students to exercise and display. It enables them to increase their knowledge and knowledge, experience opportunities and pressures, stimulate the spirit of struggle and enthusiasm for learning, and promote international friendship between Chinese and foreign students, as well as brotherhood with other colleges and universities.

The brainstorming event came out to be a great success and brought laurels for JSU.